#### DOCUMENT RESUME

ED 431 830 UD 032 973

AUTHOR Probst, Lynette

TITLE Transiency and Stability in the Los Angeles Unified School

District, 1996-97. Publication No. 710.

INSTITUTION Los Angeles Unified School District, CA. Program Evaluation

and Research Branch.

PUB DATE 1998-07-00

NOTE 86p.; Contains broken type.

PUB TYPE Numerical/Quantitative Data (110) -- Reports - Descriptive

(141)

EDRS PRICE MF01/PC04 Plus Postage.

DESCRIPTORS Elementary Secondary Education; \*Enrollment; Institutional

Characteristics; School Choice; \*Student Mobility; Tables (Data); \*Transient Children; \*Urban Education; Urban Schools

(Data); "Transfent Children; "Orban Education; Orban Sc

IDENTIFIERS \*Los Angeles Unified School District CA; Population

Stability

#### ABSTRACT

A report on transiency and stability in the Los Angeles Unified School District (California) has been published for almost 3 decades. "Transiency" refers to the number of students who enter and leave during the school year, and is expressed as a percentage (rate) of the starting enrollment. "Stability" refers to the student population that has remained in school all year, and is also expressed as a percentage of the starting enrollment. The formulas used for computing transiency and stability rates since 1987-88 include interstate transfers, whereas earlier formulas do not. In addition, there are fluctuations in data due to new school programs and school reconfigurations (such as changes from junior highs to middle schools) that should be considered when interpreting the data. As in previous years, information has been gathered from all regular and special education schools and schools of choice. Rankings were computed for each group with a district summary. The data suggest that schools of choice had the highest stability and the lowest transiency rates. Conversely, senior high schools had the highest transiency and lowest stability rates. (Contains 2 figures and 10 tables.) (Author/SLD)

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# TRANSIENCY AND STABILITY IN THE LOS ANGELES UNIFIED SCHOOL DISTRICT 1996-97

**PUBLICATION NO. 710** 

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PROGRAM EVALUATION AND RESEARCH BRANCH

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LOS ANGELES UNIFIED SCHOOL DISTRICT

# TRANSIENCY AND STABILITY IN THE LOS ANGELES UNIFIED SCHOOL DISTRICT 1996-97

**PUBLICATION NO. 710** 

PROGRAM EVALUATION AND RESEARCH BRANCH

LOS ANGELES UNIFIED SCHOOL DISTRICT



### TRANSIENCY AND STABILITY IN THE LOS ANGELES UNIFIED SCHOOL DISTRICT 1996-1997

Publication No. 710

This report was prepared by Lynette Probst, M.A.

Program Evaluation and Research Branch Los Angeles Unified School District

July 1998



## LOS ANGELES UNIFIED SCHOOL DISTRICT

Ruben Zacarias Superintendent

#### APPROVED:

Connie Wesson Interim Administrator Program Evaluation and Research Branch



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#### Abstract

The Los Angeles Unified School District (LAUSD) Transiency and Stability Report has been published by the Program Evaluation and Research Branch for almost three decades.

Transiency refers to the number of students who enter and leave during the school year, and is expressed as a percentage (rate) of the starting enrollment. Stability refers to the student population that has remained in the school all year, and is expressed as a percentage (rate) of the starting enrollment.

The formulas used for computing transiency and stability rates since 1987-88 include interstate transfers whereas earlier formulas do not. In addition, there are fluctuations in data due to new school programs and school reconfigurations (such as changes from junior highs to middle schools) that should be considered when interpreting the data.

As in previous years, information has been gathered from all regular, special education, and schools of choice. Rankings were computed for each group with a district summary.

The data suggest that schools of choice had the highest stability and lowest transiency rates. Conversely, senior high schools had the highest transiency and lowest stability rates.



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#### Background Information and Introduction

The Program Evaluation and Research Branch (PERB) (formerly, Research and Evaluation Branch) of Los Angeles Unified School District (LAUSD) publishes a report that describes student transiency and stability relative to school enrollment for a one year period.

Because transiency and stability are not reciprocal concepts, the sum of their rates is not required to equal 100%. Each concept is computed separately, although some counts of students are common to both formulas.

The stability formula does not include leavers in the 1<sup>st</sup> school month, nor graduates advancing from one grade to the next.

The formula for computing transiency and stability was revised in 1987-1988 to include interstate transfers. These rates are comparable to all rates through 1995-1996.

It is important to note that fluctuations in annual transiency and stability rates reflect more than ordinary entering and leaving. For example, changes in attendance patterns may result from new school programs or reconfigured grades. Therefore, small shifts in the rates for individual schools may be in response to extraneous factors. Large group data, such as cluster or district totals, may reflect the most accurate and balanced index of transiency and stability.

Transiency and stability rates for special education schools continue to appear in this report. Because special education schools have different attendance patterns than the majority of schools, they do not appear in district totals. Carlson Hospital has an unusual pattern of entrants and leavers; therefore its counts are not included in the special education summary.

Data for continuation and opportunity high schools, alternative education (except for alternative schools) and work centers, community adult schools, skills centers, and children's centers are not collected for this report because of either atypical patterns of entering and leaving or duplication of student counts.



#### **Definitions**

Entrants (E) in this report are students entering during the school year, with the exception of those returning to the same school at the beginning of the school year (E1).

Categories of entering students included in this study are:

- E2 entering from another school within LAUSD
- E3 entering from another California public school outside LAUSD
- E4 entering from a nonpublic school in California
- E5 entering from a school in another state or country
- E7 enrolling for the first time (generally kindergarten or 1st grade)

<u>Leavers</u> (L) in this study are students leaving any time during the school year, except those graduating (L7) and those leaving one grade or program to enter another in the same school (L1).

Categories of leaving students included in this report are:

- L2 leaving for another LAUSD school
- L3 leaving for another California public school outside LAUSD
- LA leaving for a nonpublic school in California
- L5 leaving for a school in another state or country
- L8 leaving without giving the school enough information about destination or reasons; thus, categorized as unknown, dropped, or other

Rank refers to ordering the transiency and stability rates for schools or groups of schools listed in Tables 1 through 6, with the highest rate receiving rank 1. Thus, rank 1 for stability indicates greatest holding strength, but rank 1 for transiency indicates the highest mobility. Each table contains unique rankings within its pattern that cannot be directly compared to other years' rankings.

Rate refers to the percentage term calculated by the formulas for stability and transiency. A school with a high stability rate and a low transiency rate has excellent holding power.

School Month refers to a period of 4 weeks or 20 school days. There are 10 school months in 1 school year, usually covering about 9 calendar months.

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School Year: see School Month.

Schools of Choice are part of the district's voluntary integration program. Each program emphasizes a particular field of interest such as science, performing and fine arts, or business. Gifted and high-achieving students may choose to study in programs that emphasize accelerated learning and creativity.

Stability estimates the student population that has remained in the school all year. It is computed by subtracting all school-year leavers from the starting enrollment, and is expressed as a percentage (rate) of the starting enrollment. See Formulas.

<u>Transiency</u> refers to the adjusted number of entrants and leavers for the year. It is expressed as a percentage (rate) of the 10-month enrollment averaged. See Formulas.

#### <u>Formulas</u>

The formulas for stability and transiency are explained as follows:

#### Symbols Used

- AVG average enrollment of 10 school months (i.e., sum of enrollment of month 1, month 2, ...month 10, divided by 10)
  - adjusted number of entrants for the school year: this <u>includes</u> all E2, E3, E4, E5, and E7 students for school months 2-10; <u>excludes</u> all Es in month 1; <u>excludes</u> all E1 students for months 2-10
  - L adjusted number of leavers for the school year: this <u>includes</u> all L2, L3, L4, L5, and L8 students for school months 2-10: <u>excludes</u> all Ls in month 1; <u>excludes</u> all L1 students for months 2-10
  - M1 enrollment for school month 1
    - S stability rate for school year
    - T transiency rate for school year



#### Formula for Stability

Stability equals enrollment for school month 1 less adjusted number of leavers divided by enrollment for school month 1, times 100--yielding a percentage term, the stability rate.

$$S = \frac{M1 - L}{M1} \times 100$$

#### Formula for Transiency

Transiency equals adjusted number of entrants plus adjusted number of leavers divided by the average enrollment for the 10 school months, times 100--yielding a percentage term, the transiency rate.

$$T = \frac{E + L}{AVG} \times 100$$

Notes about the formulas:

- All Es and Ls in school month 1 are <u>excluded</u> from consideration as separate categories because they are already represented in the M1 baseline enrollment.
- "Adjusted number" refers to the inclusion or exclusion of types of E and L students, listed under Symbols Used.
- Es include the E5 category.
- Ls include the L5 category.
- S cannot be calculated if M1 = 0. No stability rate will appear, and a starred footnote will explain: "Value cannot be calculated because denominator = 0."
- S cannot be validly calculated when M1 < L. No stability <u>rate</u> will appear, and a starred footnote will explain: "Value was less than zero." This condition is possible for a school with an unusual pattern of entrants and leavers. The school may offer highly specialized services to enrollees. Students begin their school year elsewhere but, after their exceptional needs have been identified, transfer to the special school. If the services are short-term, many students will rotate through the program during the year and return to their home schools.



Thus, the special school's opening M1 enrollment can be zero or extremely low relative to unduplicated counts of entrants and leavers later in the year. By program default, the last rank available within the school group is assigned to the "M1 < L" school. See Carlton Hospital or Junior High (JH) Assistance program.

#### Using the Tables

Overview results for the District appear in Table 1 and Figures 1 and 2, and results for elementary schools, middle schools, senior high schools, special education, and schools of choice follow in Tables 2 through 6. The schools are listed in alphabetical order, with numeric schools first in the sequence.

For Tables 1 through 6, the headings are explained in the Definitions section of this report. Please note that entrants and leavers represent accumulated totals for the entire school year.

Summary rates for transiency and stability since 1968 are shown in Tables 7 through 10. Rates are directly comparable only within each table, but not between tables, because formulas were changed periodically to improve validity.

#### **Findings**

The schools of choice as a whole show the highest stability rates and the lowest transiency rates of all school groupings (Table 1). Conversely, senior high schools have the lowest stability rates and the highest transiency rates overall.

As shown in Figure 1, there has been a small increase (2.92%) in stability rates at the district level over the last 10 years. The stability rate rose from 77.74% in 1987-88 to 80.66% in 1996-97, although there was a period of declining rates from 1987-88 to 1992-93. The largest increase in stability rate was 2.5% between 1993-94 and 1994-95.

Although there were some small increases in transiency rates from 1988-89 to 1991-92, district-level transiency rates decreased overall during the last 10 years, from 40.04% in 1987-88 to 34.76% in 1996-97 (See Figure 2.) The biggest decrease occurred between 1993-94 and 1994-95. (-3.89%).



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SENIOR HIGH	5.1	139, 963	133, 715	21, 037	37, 249	73 39	43, 59	
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TABLE 1 SUMMARY OF DISTRICT, CLUSTER, AND DIVISION TOTALS, SCHOOL YEAR 1996 . 1997

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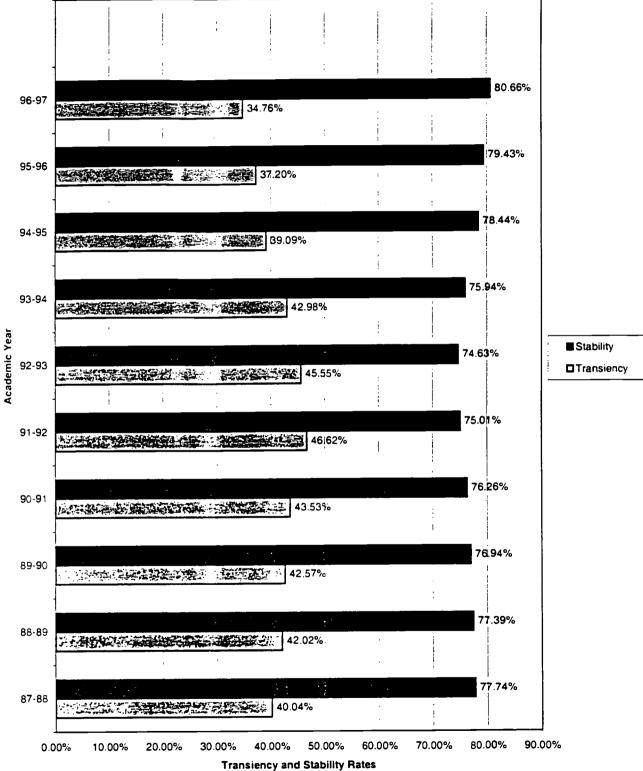


TABLE 1 SUMMARY OF DISTRICT, CLUSTER. AND DIVISION TOTALS, SCHOOL YEAR 1996 . 1997

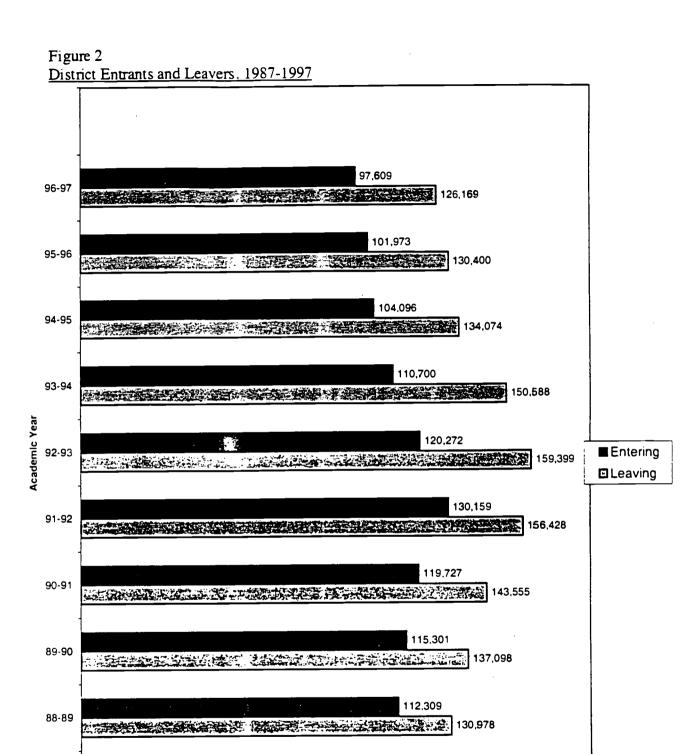
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SCHOOL OF CHOICE	872	649		9	9	13	0	

BEST COPY AVAILABLE

Figure 1
District Transiency and Stability rates, 1987-1997









87-88

60,000

40.000

20,000

**Numbers of Entrants and Leavers** 

80,000

160,000

180,000

100.000

100.571

120,000

128,507

140,000

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TABLE 2 ELEMENTARY SCHOOLS

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BRIDGE EL	2521	<b>©</b>	7	^	62		- 9		0	S)



TABLE 2 ELEMENTARY SCHOOLS

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TABLE 2 ELEMENTARY SCHOOLS

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TABLE 2 ELEMENTARY SCHOOLS

TABLE 2 ELEMENTARY SCHOOLS

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TABLE 3 MIDDLE SCHOOLS

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SO GATE IS CHRISS MS	8872	25	611	122	53	1.00	31, 93	50	109, 64	~
SOLUTION TO A THE SHE	8871	25	4 227		383	906	78.57	10	32. 21	4
	8 2 8	90	2.438		313	681	72.07	<b>6</b> 2	42. 72	<b>58</b>
TAFT CH		50	3.088		398	789		23	40.61	10
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HU WAIN NO	6.00	0.7	2.018	2, 023	358	436		Ξ		35
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WILSON SH	8618	13	2, 315	2, 193	268	547	76 37	<b>6</b>	37 16	37



TABLE 4 SENIOR HIGH SCHOOLS

BANNEKER SP ED CTR BLEND SCHOOL CARLSON HOSPITAL SCH LATTERMAN HS TMR LEICHMAN HS TMR LOWMAN SP ED CTR LULL SP ED CTR LULL SP ED CTR MARLTOBE SP ED CTR MARLTOBE SP ED CTR MILLER HS MILLER HS MILLER HS SALVIN SP ED CTR SALVIN SP ED CTR WEST VALLEY SP ED CTR WEST VALLEY SP ED CTR WILLERY SP ED CTR	SCHOOL	L OCATION CODE	CLUSTER	ENRO	ENROLLMENT O 10. MO AVG	NUMBER Entrants	OF LEAVERS	ST.	STABILITY TE RANK	TRAN	RANSIENCY TE RANI
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TABLE 6 SCHOOLS OF CHOICE

TABLE 6 SCHOOLS OF CHOICE

OOHUV	LOCATION	CLUSTER	ENRO IST MO	OLLMENT 10. MO AVG	NUMBER Entrants	OF LEAVERS	STAB RATE	IL I TY RANK	TRANS!	IENCY RANK
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MICHON MICHOLD			6	ق ا	- 12		2		0 5	
HARBOR M/ SC G/ HA MAG	603	56	244	236	0	56	89 34			52
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MATH SCI M	4453	05	184	081	0	= ;	94 02	o •	9:	<b>D</b> (
CREST CES/MUSIC	52		9	9	0 !		ים ים		T -	٠ •
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ES MS INTL HUMA	<b>6</b> 0		0	ות	- (		u c		j	- C
ES MATH/ SCI M	37		in.	2	2		N N		N O	9
S/HIM SA BAHO	9		9	157	0		6. 2		•	121
NAN AH MATH/ACT	20		_	0	~	-13	3.8		ñ	
TER G/ HA MAG		07	O	219	0	^	96, 86	0	3 20	125
G. OREV	72		_	_	0	20	O		6	
LA LIB SCI	8746	12	172	9	-		9	9-	₹.	
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OVUSC MIH/S	٠ (c	<u>•</u> -	7 1	2 6			, <del>-</del>	4	2001	) 67 ) 167
ONIE MS INIT HO	) C	- c	٠,	· c	J (*)		6	9 6	9	
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ARKHAM MS HLTH C	23	24	N	-	م		- -		<u>.</u>	7
ARVIN DU	_	0		~	0		_	7.9		7.
D. CITY MAGNET	3500	- 5	323	306	~	96.	60 (C		12 42	
ILES MATH/SCI	ຕ	21	~	9	D (		" •		•	
ILLIKAN MS PERF	<b>~</b> (	0 0		9	٥ م		, c		9	
ONLUX MATH/SCI MA	n	<b>`</b>			5	>	•		•	
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TABLE 6 SCHOOLS OF CHOICE

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LITY RANK		5					•	_ :	74	20		90	2	į	9/	90	<b>-</b>	₹	65		97					7	47		9				•	<b>7</b> -						င		S				50				
STABI RATE	3	93 70	4		) -	-	(	2/96	- ~	6		י פ	9		2	0	ი _	9	93.28		0 0	- 0	(C)	90	, c	D T	0	ľ	. א ה ה	) (	۰ د ر	6		87.63	ص ص	6	5.7	9		98 36	9	3 6	2	0	) ;	93 97	7 0		, <b>c</b>	,
OF LEAVERS	56	•	• •		- 6		,						-13						37					, <b>o</b>			17													53						12				
NUMBER Entrants	n	•	. c	·	? (		ı	'n	_	_		n -	_		0	7	5	~	•			~ ~	-	2 -	<b>,</b>	>	c	<b>&gt;</b> 6	n -	- (	N	0	,	_	^	_	_	4		င	9	0	• •	v	•	4	^	<b>)</b> =	- ^	•
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зсноог	•	TAMA GOVERNMENT	\	H ENV SC MA	H HC MAG	SHIMA		HOLL YWOOD	7 40000		EL MS MAIH/SCI	VA VISTA P/V	SCHOO		ACOIMA MS	J'HI / AL SM WILLIAM			TAL AL O LE CHURCH	ASEU DEL RET HA'S	C C C C C C C C C C C C C C C C C C C	EAKT MS MAIN/SCI	LASENCIA MIM'SC	POLYTECHNIC SH M/S	ORTER MS G/ HA M	ORTOLA MS HG MA		ESEDA SH ENV/PS	EVERE	OOSEVELET SH M/	USSELL G/	ANTON		AN FERNANDO S	AN JOSE HG MAG	AN MIGHE MATH		THE TRUTH OF THE CONTRACTOR OF THE PROPERTY OF	EPULVEUA MS W.T	TO SAKE USE	CIA CHORES CENT	2002/01	AL SO RE NOCKES	YLMAK SH HAHH'S	ALLEY ALTERNATIV	CO / STAN ON O > 10 MA	O COLAT OF OLDER	AN NUTS SH MAIH SC	VAN NUYS SH MED MAG	



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TABLE 6 SCHOOLS OF CHOICE										
зсноог	LOCATION CODE	N CLUSTER	IST X	ENROLLMENT O 10.MO AVG	NUMBER Entrants	OF LEAVERS	STA RATE	STABILITY TE RANK	TRANSIENCY RATE RA	I ENCY RANK
VENICE SH FORG LANG	66	<del>-</del>	530	513	C	49	90 75	<b>8</b> 0	10.14	9
VINTAGE MATH/ SCI MAG	7562	10	769	752	80	7.7	6	86	11, 30	47
WASHINGTON COM MAG	8929	53	224	225	6-	<u>v</u>		55		62
WASHINGTON MATH SCI	8927	23	261	252	60	23	91. 19	90	12, 30	4
WELBY WAY G' HA MAG	7638	0.5	308	301	-	=	9	17		1 1 9
WESTCHESTER SH MAG	8 9 4 4	4	353	337	ĸ	38	6	103	12, 76	36
WESTMINSTER C/S/MATH	7697	~	224	221	ဖ	12	94.64	42	9 -	73
WESTSIDE LEADERSHIP	3311	<b>V</b>	435	416	-	30	c	99	7 45	-
THE NOW IN THE	6198	~	222	209	₹	30	86 49	9 -	N	6-
WINDSOR M/S AERO MAG	7822	4	768	750	=	39	~	32	6. 67	90
MONDER! AND G/ HA MAG	7850	=	253	250	0	12		E		1 - 0
COLV LV M LHULON	P6P8	7	262	287	0	<b>6</b> 0	93, 94	52	6 27	95



Table 7

968-1978
Stability, 1
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	7	i con li con ci	1	School	School wear	School-year	School-year	Summer	12-month
Year, schools	of schools	L <sup>st</sup> month	6 <sup>th</sup> month	transiency Entrants Le	ency Leavers	stability rate (%)	equivalence rate (%)	transiency N	equivalence rate (%)
6961-8961									
Elementary	434	372,391	359.418	106,920	77,320	79.24	25.18		
Secondary	120	278.552	278,511	66,682	60,926	78.13	22.91	25,099	27.41
Junior high	73	143.826	144,738	35,420	26,724	81.42	21.54	13,574	26.24
Senior high	47	134,726	133,773	31,262	34,202	74.61	24.38	11,525	28.67
& District	554	650,943	637,929	173,602	138,246	78.76	24.20		
0261-6961									
Elementary	435	362,358	364,692	101,997	971,77	78.54	24.73		
Secondary	123	285,669	271,790	74,337	63,496	77.77	24.73	30,623	30.22
Junior high	75	143,212	144,253	39,331	27,538	80.77	23.26	15,429	28.63
Senior high	48	142,457	127,537	35,006	35,958	74.76	26.28	15,194	31.91
District	558	648,027	636,482	176,334	141,275	78.20	24.73		
1701-1971									
Elementary	435	358,523	357,836	96,330	77,820	78.29	24.31		
Secondary	123	284.748	277,420	74,825	62,211	78.15	24.38	32,214	30.11
Junior high Senior high	75 48	145,936 138,812	144,333 133,087	39,532 35,293	28,288 33,923	80.62 75.56	23.36 25.46	16,780 15,434	29.15 31.13
District	558	643,271	635.256	171,155	140,031	78.23	24.34		
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Year,	Number of	Enrollment	nent 6 <sup>th</sup>	School-year transiency	-year ency	School-year stability	School-year transiency equivalence	Summer transiency N	12-month transiency equivalence
schools	schools			Cintrants	reavers	late ( w)		<b>1</b>	
1971-1972									
Elementary	436	345,914	346,456	94,310	71,957	79.20	24.01		
Secondary	124	285,281	278,830	75,733	61,679	78.38	24.36	33,587	30.31
Junior high	7.5	145,891	144,738	40.101	28,016	80.80	23.44	17,820	29.57
Senior high	49	139,390	134,092	35,632	33,663	75.85	25.34	15,767	31.10
District	999	631,195	625,286	170,043	133,636	78.83	24.17		
1972-1973									
Flementary	436	334,146	334,883	94,967	70,072	79.03	24.67		
Alternative	-	298	296	127	92	69.13	36.87		
Secondary	124	280,980	275,363	78,630	60,197	78.58	24.95	35,731	31.38
Junior high	75	143,897	143,128	40,782	28,350	80.30	24.09	19,740	30.96
Senior high	49	137,083	132,235	37,848	31,847	76.77	25.88	166,21	31.82
District	195	615,424	610,542	173,724	130,361	78.82	24.8()		
1973-1974									
Elementary	436	324,099	325.524	93,990	66,425	79.50	24.69		
Alternative	4	1,036	1,016	917	426	58.88	65.45		
Secondary	124	279,455	273,761	75,496	59,812	78.60	24.46	34,365	30.67
Junior high	75	142,874	142,700	40,485	27,898	80.47	23.95	18,590	30.46
Senior high	46	136,581	131,061	35,011	31,914	76.63	25.01	15,775	30.90
District	564	604,590	600,301	170,403	126,663	79.05	24.66		
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	1			Programme Joseph	1000	School-vear	School-year	Summer	12-month
Year,	of	1 1		transiency	incy	stability	equivalence	transiency	equivalence
schools	schools	month	month	Entrants	Leavers	rate (%)	rate (%)	ZI	rate (%)
1974-1975									
Flementary	436	320,785	332,726	92.750	65,263	79.66	24.55		
Alternative	v	634	648	450	191	73.66	48.13		
Secondary	124	276.909	273,440	73,671	58,640	78.82	24.04	32,431	29.93
Junior high	75	142,461	143,075	40,780	27,137	80.95	23.79	17,489	29.91
Senior high	49	134,448	130,365	32,891	31,503	76.57	24.32	14,942	29.96
District	<b>\$</b> 98	598,328	596,814	166,871	124,070	79.26	24.34		
k 1975-1976				·					
Elementary	435	323,204	324,167	94,315	66,462	79.44	24.84		
Alternative	S	1,303	715	549	334	74.37	43.76		
Secondary	124	276,088	272,117	73,230	59,394	78.49	24.19	32,422	30.11
Junior high	75	140,307	140,719	39,790	27,041	80.73	23.78	17,728	30.09
Senior high	49	135,781	131,398	33,440	32,353	76.17	24.63	14,694	30.12
District	564	600,595	896,999	168,094	126,190	78.99	24.57		
1976-1977									
Elementary	435	318,977	319,057	95,546	68,675	78.47	25.74		
Alternative	5	1,406	740	452	325	76.88	36.21		
Secondary	124	272.796	264,028	75,044	63,737	76.64	25.85	35,112	32.39
Junior high	75	137,101	135,636	41,881	28,334	79.33	25.74	19,047	32.73
Senior high	49	135,695	128,392	33,163	35,403	73.91	25.96	16,065	32.05
District	564	593,179	583,825	171,042	132,737	77.62	25.81		
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Vorr	Number	Enrollment	ment 6 <sup>th</sup>	School-year transiency	l-year	School-year stability		Summer	12-month transiency equivalence
schools	schools	month	month	Entrants Leavers	Leavers	rate (%)	rate (%)	ZI	rate (%)
1977-1978									
Elementary	435	307,465	308,295	94,053	69,935	77.25	26.63		
Alternative	S	1,418	1,359	481	249	82.44	26.29		
Secondary	124	265,952	258,063	77,262	64.161	75.87	26.99	36,656	33.98
Junior high	7.5	132,375	131,186	40,393	27,803	79.00	25.87	18,713	32.97
Senior high	49	133,577	126,877	36,869	36,358	72.78	28.12	17,943	35.00
District	564	574,835	711,798	171,796	134,345	76.63	26.79		

Note. Table based on monthly school reports to Budget Division, Pupil Statistics and Reports Section, for the years shown, as summarized in earlier publications in this same series (using the converted indices first computed for 1977-78).

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Table 8

Transiency and Stability, 1978-1982

;	Number	Enrol	ollment	Schoo	School-year	Scho	School-year
Year, schools	or schools	nonth	nonth	Entrants	transiency Leavers	stability rate (%)	rate (%)
1978-1979							
Elementary	428	292,897	295,057	91,894	65,801	77.53	23.90
Magnet	46	10,446	9,582	5,735	1,625	84.44	18.58
Junior high	75	125,780	125,501	71,449	28,427	77.39	26.77
Senior high	49	129,673	125,659	67,264	34,653	73.27	27.11
Midsite elementary	œ	2,613	2,678	503	599	70.77	17.55
District	909	561,409	558,477	236,845	131,105	76.64	25.09
0861-6261							
Elementary	428	282,126	284,499	90,656	64,241	77.22	24.49
Magnet	53	11,513	11,439	5,278	1,769	84.63	16.42
Junior high	75	115,837	115,422	66,427	30,724	73.47	30.22
Senior high	49	115,400	116,845	611199	32,019	72.25	28.75
District	909	524,876	528,204	228,480	128,753	75.46	26.38
1861-0861	·						
Elementary	428	272,244	278,977	92,628	67,859	75.07	25.99
Magnet	6	13,965	13,447	6,145	1,628	88.34	11.58
Junior high	75	111,053	112,164	73,857	31,653	71.49	33.32
Senior high	49	123,181	118,050	71,721	33,551	72.76	29.26
District	919	520,443	522,638	244,351	134,691	74.11	27.86

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	Number	Enroll	llment	School-vear	ol-year	Scho	School-year
Vear	Jo	<u></u>		trans	transiency	Stability	Transiency
schools	schools	month	month	Entrants	Leavers	rate (%)	rate (%)
1981-1982							
Elementary	424	277,535	281,709	95,536	68,038	75.48	26.36
Magnet	8	18.589	16.997	8,001	2,295	87.65	13.44
Innior high	75	112,192	114,057	75,070	29,480	73.72	31.61
Senior high	49	119,436	115,755	63,254	32,198	73.04	28.63
District	631	527,752	528,518	241,861	132,011	74.98	27.52

Table 8 (continued)

Table 9

Transiency and Stability, 1982-1987

;	Number	Enrol	Enrollment	Schoo	School-year	School-year	ol-year Transiency <sup>a</sup>
Year, schools	oi schools	month	month	Entrants	Leavers	rate (%)	rate (%)
1982-1983							
Elementary	416	279.7(X)	287,023	54,833	59,304	77.31	40.27
Magnet	85	19,765	18,668	264	2,068	87.80	12.13
Junior high	75	115,772	117,391	21,883	24,553	76.82	39.83
Senior high	49	116.599	112,536	16,552	29,180	73.14	39.91
District	625	531,836	535,618	93,532	115,105	76.68	39.09
1983-1984							
Flementary	408	279.856	288.875	63,004	61,136	78.15	43.66
Magnet	84	22.420	21,168	422	2,280	89.83	12.40
Junior high	73	116,257	117,700	22,298	24,113	79.26	39.67
Senior high	49	115,880	111,2111	16,391	29,256	74.75	40.20
District	614	534,413	538,954	102,115	116,785	78.15	40.79
1984-1985							
Flementary	410	289.748	297.277	55,441	55,184	80.95	37.69
Magnet	<b>8</b>	23,479	22,084	219	2,291	90.24	11.02
Junior high	73	114,449	116,430	17,977	20,738	81.88	33.54
Senior high	49	121,681	116,323	14,272	27,230	77.62	34.88
District	919	549,357	552,114	87,909	105,443	80.81	35.11
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Year.	Number of	Enrol	Enrollment 6 <sup>th</sup>	School-yea transiency	School-year transiency	Stability	School-year Transiency
schools	schools	month	month	Entrants	Leavers	rate (%)	rate (%)
9861-5861							
Flementary	410	305,290	308,740	53,749	53,334	81.87	35.53
Magnet	<b>8</b>	23,914	22,552	136	2,116	91.15	69.6
Iunior high	7.3	115,313	116,362	17,298	20,204	82.48	32.37
Senior high	49	124,940	120,244	14,686	28,416	77.26	35.16
District	919	569,457	862,898	85,869	106,070	81.37	33.75
1986-1987							
Elementary	410	311,237	٩	52,655	56,181	81.95	34.51
Magnet	84	24,800	q	652	2,302	90.72	12.33
Junior high	74	115,085	q	16,824	21,995	80.89	33.69
Senior high	49	125,416	þ	14,332	28.758	77.07	35.85
Special education	17	4,361	q	1,083	926	77.62	44.62
District	634	580,899	þ	85,546	110,212	81.03	33.79

<sup>&</sup>lt;sup>a</sup>Transiency and stability rates are not comparable because an old formula was used. <sup>b</sup>Enrollment for 6th month, 1986-87, was not gathered. Transiency and stability rates for special education schools are reported for the first time this year.

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Table 10

Transiency and Stability, 1987-1997

I		Number	Enrollment	lment	Schoo	School-year	School	School-year
~ · ·	Year, schools	of schools	1 <sup>4</sup> month	6 <sup>th</sup> month	<u>trans</u> Entrants	transiency ts Leavers	Stability rate (%)	Transiency rate (%)
· —	1987-1988							
	Flementary	413	313.846	316.344	61,293	66,417	78.84	40.37
	Magnet	98	26.298	25.429	759	2,609	80.08	13.24
	magnet Innior high	73	115,252	114,818	21,408	26,498	17.01	41.72
, .	Senior high	49	121.837	115,563	17,111	32,983	72.93	43.35
, ,,	Special education	11	4,381	4,622	690'1	936	78.64	43.38
_	District	621	577.233	572,154	100,571	128,507	77.74	40.04
	6861-8861							
	Elementary	414	318,387	323,533	68,158	68,113	18.61	42.12
_	Magnet	87	27,093	26.184	829	2,518	90.71	12.21
	Junior high	73	116,500	117,230	24,840	27,739	76.19	44.85
	Senior high	49	117,366	112,054	18,633	32,608	72.22	45.73
	Special education	17	3,752	3,871	741	795	78.81	39.68
_	District	623	579,346	579,001	112,309	130,978	77.39	42.02
•	0661-6861							
	Flementary	417	328.175	333,367	71,252	72,263	77.98	43.05
	Magnet	96	29,099	28,224	1,006	2,900	90.03	13.84
	Junior high	73	119.757	119,906	24,505	28,059	76.57	43.84
	Senior high	49	117,537	111,442	18,538	33,876	71.18	47.03
	Special education	11	3,726	3,880	807	812	78.21	41.73
	District	635	594,568	592,939	115,301	137,098	76.94	42.57
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	Number	Enro	Imer	School	School-year	Scho	School-year
Year, schools	of schoots	l " month	6 <sup>th</sup> month	trans Entrants	transiency its Leavers	Stability rate (%)	Transiency rate (%)
1661-0661							
Elementary	418	333,911	341,266	75,933	77,690	76.73	45.02
Magnet	86	31,108	29,995	826	3,060	90.16	12.96
Junior high	73	120,311	119,856	23,608	28,419	76.38	43.41
Senior high	20	119,490	113,763	19,360	34,386	71.22	47.24
Special education	17	3,747	3,877	715	160	79.72	38.04
District	639	604,820	604,880	119,727	143,555	76.26	43.53
1991-1992							
Elementary	421	348,016	346,149	79,925	84,779	75.64	47.58
Magnet	103	34,807	33,562	1,430	3,698	89.38	15.28
Middle school	21	38,710	38,010	7.284	8,488	78.07	41.49
Junior high	52	82,127	80,831	18,363	21,538	73.77	49.36
Senior high	50	122,384	116,146	23,157	37,925	10.69	52.59
Special education	11	3,692	3,727	674	798	78.39	39.50
District	647	626,044	614,698	130,159	156,428	75.01	46.62
1992-1993							
Elementary	423	347,676	344,688	74,129	85,061	75.53	46.18
Magnet	105	37,088	35,507	1,087	4,221	88.62	14.95
Middle school	21	39,812	38,900	6.786	8,823	77.84	40.13
Junior high	51	80,064	78,309	15,991	20,980	73.80	47.21
Senior high	50	123,734	116,570	22,279	40,314	67.42	53.70
Special education	17	3,675	3,668	639	812	77.90	39.56
District	650	628.374	613,974	120,272	159,399	74.63	45.55
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Table 10

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	Table 10

	Number	Enrollment	ment	Schoo	School-year	Scho	School-year
Year, schools	of schools	1 <sup>4</sup> month	6 <sup>th</sup> month	trans Entrants	transiency ts Leavers	Stability rate (%)	Transiency rate (%)
1993-1994							
Elementary	425	346,427	341,337	71,070	82,826	76.09	45.09
School of choice	108	37,717	36,649	952	3,694	90.21	12.68
Middle school	32	53,450	51,947	7,864	11,035	79.35	36.38
Junior high	40	65,470	63,541	12,156	15,975	75.60	44.27
Senior high	51	122,820	114,419	18,658	37,058	69.83	48.69
Special education	17	3,607	3,649	526	640	82.26	31.95
District	959	625,884	6017,893	110,700	150,588	75.94	42.98
1994-199 <u>5</u>	427	169 688	331.073	63.288	98() 69	79.24	19.97
Cabaal of abain	132	120,200	137	1084	3 044	90.74	12.22
Middle school	132	82.58	80.956	12 700	15.814	80.85	35.22
Imior high	23	36.778	36,132	6.054	7.617	79.29	37.84
Senior high	51	127,203	120,063	20,970	37,663	70.39	48.84
Special education	17	3,709	3,710	161	768	79.29	42.02
District	682	621,779	609,361	104,096	134,074	78.44	39.09
9661-5661							
Elementary	427	339,252	338,760	62,304	68,249	79.88	38.54
School of choice	132	44,278	42,921	688	3,888	91.22	11.13
Middle school	59	97,794	96,492	14,390	17,595	82.01	33.15
Junior high	13	21,763	21,587	3,493	3,971	81.75	34.58
Senior high	51	130,923	124,889	20,897	36,697	71.97	46.12
Special education	1.1	4,009	3,829	592	578	82.58	30.56
District	682	634,010	624,649	101,973	130,400	79.43	37.20
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School-year	Transiency	rate (%)
Schoo	Stability	rate $(\%)$
School-year	ency	Leavers
Schoo	transiency	Entrants
Ilment	10 month	average
Enrolli	킨	month
Number	Jo	schools
	Year,	crhoole

Table 10

	Number	Enrollment	ment	Schoo	School-year	School	School-year
Year.	Jo	=_	10 month	trans	transiency	Stability	Transiency
schools	schools	month	average	Entrants	Leavers	rate (%)	rate (%)
						A Company of the Comp	
1661-9661							
Elementary	428	344,827	344,903	99685	64,741	81.23	35.87
School of choice	132	44,921	43,807	799	3,303	92.65	9.36
Middle school	72	122,758	121,384	16,807	20,876	82.99	31.04
Senior high	51	139,963	133,715	21,037	37,249	73.39	43.59
Special education	17	3,788	3,846	499	492	87.01	25.77
District	683	652,469	643,809	609'26	126,169	80.66	34.76



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